



AISE PROJECT NEWSLETTER

SEPTEMBER 2026

From Collaboration to Impact

AI
for a more
inclusive
education

"An artificial intelligent platform to support students by assessing their performance skills through predictive models created from their writing skills"

Project Code: 2023-1-EL01-KA220-SCH-000157157

Innovative Learning
Stronger Futures



Transnational Project Meeting – Preveza, Greece 18–20 September 2026

The AISE consortium met in Preveza, Greece, for a three-day Transnational Project Meeting, coordinated by the Directorate of Secondary Education of Preveza. Partners reviewed project progress, discussed platform and model evaluation results, analysed feedback from teachers, students and relevant stakeholders, and defined the next steps for dissemination and sustainability, reinforcing collaboration towards the successful completion of the project.



AI MODEL EVALUATION – PROMISING RESULTS

The latest evaluation of the AISE automatic essay-scoring methodology, presented by the consortium, confirms strong performance using the GPT-4o-mini model. A multilingual dataset of 2,617 student essays was used, with 261 essays as a held-out test set.

Dimension	Accuracy	Macro-F1	Balanced Accuracy
Content	0.820	0.813	0.826
Organisation	0.790	0.774	0.779
Language	0.740	0.724	0.708

The results demonstrate the strongest performance for **Content**, followed by Organisation and Language, confirming the potential of the AISE approach for real educational use.



UPDATED PLATFORM INTERFACE

The consortium reviewed the updated platform interface, which incorporates feedback from teachers and students. Improvements include a clearer navigation structure, an enhanced data-entry workflow and a more intuitive presentation of results. Further refinements will be made after the remaining evaluation responses are received.



PLATFORM EVALUATION & USER FEEDBACK

Teacher feedback remains the main source of evidence for evaluating classroom use of the platform. Discussions focused on:

- ✓ Usability and clarity of the essay submission and grading workflow
- ✓ Pedagogical usefulness
- ✓ Trust in the AI-supported results
- ✓ Perceived reliability and workload reduction
- ✓ Need for concise guidance and training material

Student feedback will also be collected where feasible, using age-appropriate questions and the applicable consent and data-protection procedures. Relevant institutional stakeholders will be included in the final evaluation.



WP3 – EDUCATIONAL STUDY

Work Package 3 (WP3) is progressing successfully, across Greece, Cyprus, Serbia and Croatia. Partners reviewed participation, essay availability and quality, and evaluation responses from schools.



The pilot phase will be completed on **30 September 2026**, providing valuable insights into the usability, pedagogical value and real-world effectiveness of the AISE platform.



PLATFORM DEVELOPMENT – NEXT STEPS

The consortium discussed the development of an essay database and the exploration of interoperability with Learning Management Systems (LMS). Key aspects include anonymisation, access rights, search and retrieval, export functions, interoperability standards and secure LMS connectivity.



DISSEMINATION & SUSTAINABILITY

Partners agreed to strengthen dissemination through coordinated institutional and professional communication channels, regular project updates and scientific publications based on WP2 and WP3 results. A practical sustainability plan will address hosting and maintenance, governance, user administration, preservation of the anonymised essay database, model updates, technical documentation, training materials and future integration with LMS environments.



WORKING TOGETHER FOR SMARTER ASSESSMENT

AISE continues to bring together educators, researchers and institutions to develop ethical, transparent and pedagogically meaningful AI tools that support teachers and empower students across Europe.

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Ideas
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Impact



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